

Chemawa Indian School
Parent Committee Meeting
November, 07 2018

<u>Members In Attendance:</u>	<u>Guests In Attendance</u>	<u>Staff In Attendance</u>
Krissy Bergen Lynette Piffero Marci Villegas Treva Calahan Anne Shabi Tennille Scott Michelle West Valencia Yazzie Charlotte Mathews Makayla C'Hair	Dr. Champagne Dr. Liu Student Council <ul style="list-style-type: none"> • Brooklyn LaPointe – <ul style="list-style-type: none"> ○ President • Chanell Brockie – <ul style="list-style-type: none"> ○ Secretary • Alex Howard – <ul style="list-style-type: none"> ○ Treasurer • Andre Hairybull – <ul style="list-style-type: none"> ○ Student Activities Representative • Angel Jackson – <ul style="list-style-type: none"> ○ Member at Large 	Ryan Cox Pyahdonequah Austin Amanda Ward Marshall Burnette Rachenda Reynosa Jeremy Hill Lora Braucher

Call to Order:

- The 1st Chemawa Indian School Parent Committee meeting (of the 2018/2019 school year), held in Salem, Oregon on November 7th. Meeting called to order at 9:12 am by Assistant Principal Ryan Cox.

Roll Call:

- Members present – Krissy Bergen, Anne Shabi, Lynette Piffero, Treva Calahan, Makayla C'Hair, Marci Villegas, Michelle West, Valencia Yazzie, Tennille Scott and Charlotte Mathews
- Members Absent – Jolene Soto

Introductions:

- All staff and Parent Committee members present introduced themselves.

Approval of Agenda:

- November 7th, 2018

Motion: Moved by Treva Callahan to approve the agenda. Tennille Scott seconded the motion.

Motion Carried.

Approval of Minutes:

- March 7th, 2018 – Minutes were reviewed at the meeting and will be posted to the website.

Motion: Moved by Michelle to approve the previous Meeting Minutes.
Adrienne Shabi seconded the motion.

Motion Carried.

New Business:

- Ryan suggested changing the meeting. Some Suggestions:
 - Once a year, but a longer visit over more than one day.
 - More frequent meetings by phone.
- Ryan briefly described the meeting format and how it ties into agenda
- Ryan Explained the role of Parents regarding Title I
 - Ryan discussed the challenges of students coming in from different areas to live and learn together

Reports:

- **Academic –**
 - Amanda discussed Assessment Tests – NWEA and Smarter Balance
 - Norms are not based off Native Americans because there isn't enough data
 - NWEA is administered 3 times unless the student tests high.
 - Students arriving at Chemawa are generally 3 years below grade level.
 - The nature of Chemawa's school feeding system does not allow for students to be tested fairly
 - There is not a geographically homologous group of students so the measurements vary greatly.
 - Amanda explained how students are placed in classes according to their testing
 - Math
 - Reading
 - Writing
 - Amanda also explained how Chemawa builds student skills in those areas also
 - Chemawa has interventions and supports funded by Title I
 - Two Ed Techs aid in after school studies in order to raise retention
 - Our Social Studies teacher doubles as an economics teacher
 - Social worker in the dorms does therapy
 - We received new books and will replace computer equipment as the older models begin to lose their usefulness.
 - We offer some credit recovery programs: Compass Learning and Odyssey
 - Chemawa is working with both Willamette Promise and Chemeketa to send our students to a college prep class starting early next year.
 - We are partnering with Sylvan Learning to teach our students for 1 period a day in prep for ACT
 - Last year our ACT scores went up 16%
 - It's believed that because last year only involved our seniors, we didn't give them adequate time to prepare.
 - This next time around it will mandatory for all juniors as well
 - It's mandatory for all of OUR seniors to taker the ACT while attending Chemawa
 - AVID is becoming more successful, and soon it will be a regular part of all student curriculum.
 - We also offer Voyager Sopris Transmath and Language Live! As remedial intervention.
 - Chemawa would like to offer vocational training yet there are many challenges to be faced in making it happen.
 - Staffing is a large issue because we cannot afford full time industrial arts teachers

- Safe and secure schools along with PBIS are currently being implemented
 (continued; Business Office>Title I>Budget)

- Marshall presented on how he runs his woodshop class
- Adrienne presented on her traditional arts crafts class and Traditional Native Foods
- Money allocated for PAC and homeless students
- Handout given on the Title I budget
 - Budget for this year is 281K

(Intermission)

- **Business Office –**

- Rachenda Reynosa discussed new convenience check system and payment for travel.
 - Receipts are absolutely necessary for reimbursement. Window is approaching and narrow.
 - Hotel
 - Parking
 - Baggage
 - Checks will need to be cashed immediately due to old system being phased out
 - None will be written after the 12th
 - Issues for cashing the checks are within the branch

- **Facilities –**

- Jeremy Hill covered some of the renovations that have taken place
 - Kitchen
 - Equipment
 - Countertops
 - Floor (Leaking)
 - Ceiling (Damage to lower level)
- Campus lighting now responds to motion detection
- Campus exterior facelift paintjob is ongoing
- Homeless camps are still an issue but much less now, and efforts are being made to eradicate it off the property entirely.
- Students now have access to the sports fields after school
- Student lifeguard program still needs to be implemented this year
 - Students still have access to the pool
- Farm animals are being expanded to include chickens
- New Lawnmower was purchased
- Water testing reports that though there is copper in the water, however it is well below EPA standards and is safe to drink.
 - Many water lines are in the process are being replaced from the water tower to the school
- Biology room countertops were replaced, as well as floors due to asbestos.
- Next summer, gazebos are being placed to accommodate more students
- Heating and cooling issues are ongoing – but due to the construction, there is no economically feasible fix.

(Lunch Break)

Meeting Reconvened 1:12 PM

- **Indian Health Clinic -**

- Dr. Phillip Champagne explained services that are offered
 - Two Primary Care doctors
 - Two Family Nurse Practitioners
 - Three Dentists
 - 4 Dental Assistants
 - 2 Dental Hygienists
 - 1 Optometrist
 - Full service Medical Lab
 - Full Service Pharmacy
 - Psychiatric Nurses
 - 4 Counselors
 - Referrals
- There are future plans for a building dedicated to students only.
- He gave a brief overview of how the clinic treats consent, records and HIPAA
- He explained how the clinic screens for immediate health issues, and how students are prioritized based on need.
- Sick Bay and patient referral protocol were discussed.

- **Superintendent -**

- Lora Braucher reintroduced herself and gave a praise report for the school and staff.
 - We're making strides in the right direction even when it seems like we are getting setbacks.
 - We now have a working Strategic Plan
 - Mental Health is important for staff and students
 - With No Child Left Behind leaving, new rules are being created and implemented
 - Standards are being created in order to align all the BIE schools with a set of common goals and guidelines
 - Lora is serving as federal representative on the rule making committee
 - This change takes her away from campus frequently
 - Brings representation to the committee for ORB schools
 - Lora commended Chemawa Staff for being able to do more with less because of the staff's dedication and passion for helping.
 - Lora is proud of our current development of activities to involve students and engage them, but is always striving to do more
 - Her goal is to connect with students and give them a positive outlook on life and to grow them as individuals.
 - Lora discussed how complex our system can be to manage because
 - We are NOT a BIE *tribal* school - which are typically homogenous and specific to their region
 - We are to use Oregon rules and guidelines, however, this poses a problem for students who reside in different states. Those rules can be very specific and not in alignment with Oregon's
- Ryan addressed questions regarding teen dating violence
 - We have assemblies and presentations which strive to educate in order to curb these behaviors before they start
 - We currently have no specific courses for this, however it is incorporated into one of our central tenets - "Be Healthy"

- IHS Clinic promotes safe sexual health due to the nature of teens and sexual activity.
(continued **Superintendent** – dating/PDA)
 - Impossible to monitor students 100% so if they are going to engage, they are encouraged to at least be safe about it
 - Seriousness of sexual offenses are also impressed upon students
- Student council also explained that dorm staff is integral in monitoring unhealthy and potentially dangerous behaviors
- Lora explained that Student Council meets with Lora’s leadership team monthly
- **Open Discussion (featuring Student Council)**
 - Student Council introduced themselves and their positions.
 - On student outreach –
 - Staff reaches out to students generally, but Students typically don’t reach out to each other, when they do, it is a case by case basis.
 - Some don’t want to be talked to
 - Student council and staff have both recognized that depression is an issue that needs to be addressed.
 - It was suggested to council, that we may want to look into trying something like California has (No one eats alone)
 - On Bullying – Nothing prolonged or ongoing, it’s more individual “drama”.
 - A new tradition has been started in the form of the Culture Fair
 - Students group together and build exhibition booths with members of their own tribes. The groups share interesting facts and culture from their tribes.
 - Valuable input is received from the student body in the “student Concerns” box. Current Concerns:
 - Restriction – some students feel that we are too stringent, but student council agrees that it is appropriate. It has been suggested that we encourage supports instead.
 - Two or more Fs – student required to seek help at study hour
 - Motivation and incentives are given such as
 - Honor card – which requires 3.0 GPA and no behavioral write-ups.
 - 50/50
 - Student of the month
 - Anne asked if students can receive encouragement and support even if they are not meeting those criteria. They may be suffering from:
 - Learning disabilities
 - Anxiety
 - Depression
 - Lack of confidence
- **Old Business**

Adjournment –

Meeting adjourned at 3:35 PM