

Chemawa Indian School  
**Parental Involvement Policy**

**General Expectations:**

Chemawa Indian School agrees to implement the following statutory requirements:

- Will jointly develop with parents and distribute to parents of participating children, a Parent Involvement Policy that the school and parents of participating students agree on.
- Will notify parents about the Parental Involvement Policy in an understandable and uniform format and, to the extent practical, will distribute this policy to parents in a language the parents can understand.
- Will periodically update the parental involvement policy to meet the changing needs of parents and the school.
- Will adopt the school-parent compact as a component of its Parental Involvement Policy.
- Agrees to be governed by the following statutory definition of parental involvement, and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- parents play an integral role in assisting their child's learning;
- parents are encouraged to be involved in their child's education at school;
- parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
- the carrying out of other activities, such as those described in section 1118 of the ESEA

**Chemawa Indian School will implement required school parental involvement policy components as follows:**

1. Chemawa Indian School will take the following actions to involve parents in the joint development and joint agreement of its Parental Involvement Policy and its school wide plan, if applicable, in an organized, ongoing, and timely way under section 1118(b) of the ESEA.
  - a. Gather and disseminate to parents for review the following materials: Parent Involvement Policy, School-Parent Compact and Parent Notices, as applicable.
  - b. Receive written and/or oral input from parents through Parent Committee meetings, school newsletters, school web site, Parent Portal and other written communications with parents.
2. Chemawa Indian School will take the following actions to distribute to parents and the local community the Parent Involvement Policy:
  - a. The Parent Involvement Policy will be distributed to parents at the beginning of the school year via school mailing.
  - b. The policy will be posted on the school web site.
  - c. The policy will be distributed to the Education Resource Center.
3. Chemawa Indian School will periodically update its Parental Involvement Policy to meet the changing needs of parents and the school through:

- a. Parent Committee meetings
  - b. School Site Council meetings
  - c. General school meetings
4. Chemawa Indian School will provide information about Title I and other programs to parents in a timely manner that may include, but not limited to, memos, newsletters, school web site and visits to home communities.
5. Chemawa Indian School will provide parents, upon request, a description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet through:
  - a. Parent Committee meetings
  - b. Parent/Teacher conferences (in person, teleconference, or visit to home community)
  - c. School Web Site
6. Chemawa Indian School will submit to the Education Line Office any parent comments if the school wide plan under section 1114(b)(2) is not satisfactory to parents. Parents may submit comments in writing to their student's teacher or the principal for forwarding to the Education Line Office.

#### **Responsibilities for High Student Achievement:**

1. Chemawa Indian School will build the schools' and parent's capacity for strong parental involvement in order to ensure effective involvement of the parents and to support a partnership between the school, parents, and the community to improve student academic achievement through the following activities, as appropriate:
  - a. School newsletters
  - b. Parent Committee
  - c. School web site
2. The school will incorporate the school-parent compact as a component of the School Parental Involvement Policy:
  - a. The school-parent compact will be a part of the School Parental Involvement Policy on the school's web page.
  - b. During regular parent/teacher conferences, the school-parent compact will be completed and signed by the teacher, the parent(s) and the student.
  - c. As needed, the school-parent compact will be included in school newsletters along with the School Parental Involvement Policy.
3. The school will, with the assistance of the Education Resource Center, provide assistance to the parents in understanding topics such as the following:
  - a. The State's academic content standards
  - b. the State's student academic achievement standards
  - c. the State and local academic assessments, including alternate assessments
  - d. the requirements of Title I
  - e. how to monitor their child's progress
  - f. how to work with educators
4. Parents will receive training and necessary information on the above topics through:
  - a. School website
  - b. School sponsored trainings and workshops

### **Building Capacity for Involvement:**

1. As appropriate, the school will, with the assistance of the district, provide materials and training such as literacy training and using technology to help parents work with their children to improve their children's academic achievement and to foster parental involvement by:
  - a. Parent committee meetings
  - b. Parent Portal accounts
  - c. School website
  - d. School newsletters
2. The school will, with the assistance of the Education Resource Center and parents, educate its teachers, student services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to build ties between parents and schools by:
  - a. Parental involvement workshops and conferences
  - b. Web-based learning
  - c. Site staff development
3. The school will, to the extent feasible and appropriate, take the following actions to ensure that information related to the school and parent programs, meetings and other activities, is sent to parents in an understandable and uniform format, including alternate formats upon request, and, to the extent practical, in a language the parents can understand.