

Chemawa Indian School  
Parent Committee Meeting  
March, 06 2019

<u>1Members In Attendance:</u>	<u>Guests In Attendance</u>	<u>Staff In Attendance</u>
<ul style="list-style-type: none"><li>❖ Lynette Piffero</li><li>❖ Marci Villegas</li></ul>	<ul style="list-style-type: none"><li>❖ Dr. Phillip Champagne</li><li>❖ Student Council<ul style="list-style-type: none"><li>❖ Brooklyn LaPointe</li></ul></li></ul>	<ul style="list-style-type: none"><li>❖ Ryan Cox</li><li>❖ Pyahdonequah Austin</li><li>❖ Amanda Ward</li></ul>

**Call to Order:**

- The 2nd Chemawa Indian School Parent Committee meeting (of the 2018/2019 school year), held in Salem, Oregon on March 6<sup>th</sup>. Meeting called to order at 9:05 am by Assistant Principal Ryan Cox.

**Roll Call:**

- Members present – Lynette Piffero, Marci Villegas, Suzanne Romero
- Members Absent – Krissy Bergen, Treva Calahan, Ann Shabi, Tennille Scott, Michelle West, Valencia Yazzie, Charlotte Matthews, Makayla C’Hair

**Introductions:**

- No new members, are present, and since there were so few, we skipped the introductions.

**Approval of Agenda:**

- March 6<sup>th</sup>, 2019

Motion: No motion was made to approve as there was no quorum. This will be done via e-mail.

**Approval of Minutes:**

- November 7<sup>th</sup> 2018 – Minutes were reviewed at the meeting and will be approved via e-mail, since no quorum.
- **Preliminary Discussion – Parent Involvement Toolkit**
  - Ryan gave an overview of the Policy Requirements for Compliance
    - According to the Title I Part A of the Elementary and Secondary Education Act (ESEA) in the School Parent Compact
      - An agreement between the parents and school staff on shared responsibility to improve academic achievement is required.
      - It is the basis under which the Title I parent committee is formed
      - Any changes to the policy or the compact must be proposed and voted on at the Parent Committee meeting if there is a quorum.
        - If there is no quorum, voting cannot take place at that meeting, however proposals may still be made.
      - A quorum may be also reached asynchronously via e-mail
        - This will be conducted each time a meeting takes place and there is no quorum.
          - This is the current situation for this meeting
    - Last year length of service for parents was changed to 2 years

- Ryan notified the members present that there were new openings in committee since some students and their parents have left. (Treva Callahan, Makayla C’Hair and Tennille Scott)
- Ryan reminded all parents present that their student can receive services over the summer in order to improve retention - when requested.
  - One such program is Odyssey – an online course.
- Ryan explained how parental involvement happens and its impact on student learning experience.
  - Changes are possible through voting and meeting attendance.
- At the conclusion, Ryan asked if anyone wanted to add to the policy
  - No changes were proposed, but Ryan said he would e-mail committee members and ask again.
- Ryan conceded that communication could and should be better between all parties involved and that he was willing to work with the committee to improve it.

## Reports:

### ● Academic:

- Amanda Ward discussed testing
  - Lora (the superintendent) is detailed to the Negotiated Rules Making committee
    - Part of that role is to negotiate the accountability measures from the *Every Student Succeeds* act.
    - Two primary methods:
      - Testing
      - Measures of achievement
    - Currently in third week of last trimester
    - There’s 1 more round of NWEA progress monitoring for ALL students
      - Covers reading and math
    - 11<sup>th</sup> graders have - statewide testing for accountability
      - (Smarter Balanced®)
- The logo for Smarter Balanced Assessment Consortium features three overlapping triangles (grey, green, and blue) to the left of the text "Smarter Balanced" in a bold, sans-serif font, with "Assessment Consortium" in a smaller font below it.
- Reading, writing, arithmetic and science
  - Amanda feels there are significant reasons that this test is not accurate or beneficial
    - Cumbersome - 10 hours to complete
    - Does not take into account circumstantial factors at time of assessment.
  - Bureau has looked at NWEA as a measurement tool since we already take it
  - Growth model has also been suggested instead of testing.
  - Oregon has looked at using ACT
    - Practice test is allowed
    - All seniors are required
    - College placement
    - Free 2x and we get fee waivers
  - Sylvan and Winword offer ACT/SAT Prep Courses
    - Winword seems to be more helpful
    - We have found that the way we used to do testing doesn’t work. We now start preparing earlier
  - We have a grant for 10 students to go through the Winword program

- **Hiring** – New training instructor (vocational teacher)
  - Doesn't have a teaching license, but is highly competent in several fields
    - Horticulture
    - Agriculture
    - Metal work
    - Wood work
  - Formerly a professor
  - Wants to build up greenhouse
  - Wants to create a teaching project involving raising ducks
- **Budget** – received around \$800k for Title I
  - Is supposed to cover 2 years
  - 10% was reserved for travel in last fall
  - Additional supplies for students
    - Curriculum
    - Tools for implementing curriculum
    - Tribal Newspapers
    - Popular Periodicals
    - Field trips
    - Homeless youth needs (clothing and school supplies)
    - Participation fees
    - Art supplies
  - We will be obtaining Chromebooks for students.
    - Many times cheaper than laptops for each student.
    - Not one to one yet, but every classroom will have a portable Chromebook lab.
    - Amanda gave some guidance on how we will use the new technology
  - Next August we will have new Smart boards in the classrooms.
    - There will be some training and guidance on expectations and of their usage.
- **AVID**
  - Summer institute – we will take several staff that have not been to that training yet.
  - There were not enough teachers to have an AVID 9 class this year
- **Year End Progress report from Bureau (Based on No Child Left Behind)**
  - Last one received in 2015
  - We send in the data every year
  - With authorization of last ESSA bill– we no longer receive this feedback
  - ESSA is still formulating how they will monitor annual progress

**10:15 – Break**

**10:22 – Meeting Reconvened – Suzanne has joined us.**

- Tool kit revisited
  - Ryan covered more of the tool kit
    - Discussed the 4 guiding principles for our framework to improved teaching and learning:
      1. Accountability for results,
      2. Local control and flexibility,
      3. Expanded parental choice, and
      4. Effective and successful programs that reflect scientifically based research.

- Ryan covered more of where the Committee is in regards to current Title I involvement.
  - Committee has been in operation for the past 3 years
  - Implementation is still in infancy
- Ryan requests a survey to be completed to get a general opinion from parents on Parent Committee's progress and how
- **Indian Health Services –**
  - Dr. Champagne introduced himself and gave a brief overview of his role and the clinic
  - Dr. Champagne explained the services provided and the number of Healthcare professionals that we have.
    - Some positions have had to be back filled from other offices because there have been vacancies.
    - Experiential therapy is being utilized now for students.
    - Suzanne Romero wanted to know how health information can be sent to the parents
      - Champagne explained how this is affected by HIPAA
        - Age of consent for medical treatment in Oregon is 15
        - Behavioral Health is 14
        - Reproductive and sexual health doesn't have an age of consent.
        - Students are encouraged to sign release of information.
        - It is rare that a student doesn't want parent involved.
    - Lynette asked about the length of the process for a student to be seen from request to clinical visit.
      - Dr. Champagne explained how the clinic identifies needs via initial screening.
        - Within 2 days as schedules permit.
        - 4-6 weeks for mental health

#### **Student Council:**

- ❖ Brooklyn LaPointe was present
  - She explained the role of student campus and how they organize activities for students.
  - There was a discussion on the end of the year senior trip
    - Ryan expressed frustrations of students and parents alike
      - Money and other logistics like supervision
    - Brooklyn and Ryan shared different ideas that have been proposed.
- ❖ A general discussion ensued about end of the year activities.
- ❖ Ryan discussed credits that can be earned in senior year such as AmeriCorps
  - 27 spaces available this year
- ❖ Brooklyn related that they have a full roster in student council this year and that it has been beneficial.
  - Better representation of the student body
  - Less work on just a few students
- ❖ Brooklyn feels they have made some accomplishments
  - Student run Activities calendar
  - More involvement from students in self-governance and advocacy
  - Student Culture fair is annual and is gaining traction as far as participation and standardization
  - Personal hygiene products are more tailored to meet students' needs.
  - New shower curtains were purchased
  - Dorms have new hair dryers and night lights
- ❖ Brooklyn is confident that when she leaves, leadership will be ongoing
  - Current council has been working towards being self-sustaining by training current members and recruiting new ones

### **New Business**

- Title I / Talking points discussed (continued from beginning of meeting)
  - Ryan Discussed the difficulties Chemawa Parent Committee faces:
    - No feeder schools
      - Inconsistencies in school systems levels of accountability
    - Distance – regular, in person meetings are infeasible
    - Low Turnout of members
  - Suggestions were made that the meetings can happen more frequently via e-mail and organized by phone, but specifics have not yet been detailed.
  - Allocation of funds (p. 64 of Toolkit)
  - Ryan encouraged the use of templates to get more parent involvement
    - There is a letterhead available for drafting letters for official Parent Committee business, including fundraising
    - Survey Pg 140 of Toolkit can be used to collect data regarding parent involvement.
- Proposed Meeting Dates:
  - November 13<sup>th</sup> in person– usually safer travel – actual date TBD
  - March 11<sup>th</sup> teleconference
  - All dates subject to Parent Committee Approval and calendar availability

### **Old Business**

- ❖ An E-mail will be sent to Parent Committee members requesting:
  - A vote to reinstate Suzanne to Parent Committee
  - A vote to approve previous meeting
  - Any and all suggestions to modify the compact

### **Adjournment –**

**Meeting adjourned at 11:40 AM**